Wisconsin Teacher Post-Observation Form

Teacher	School
Ms. Smith	Wisconsin Elementary
Observer	Date
Mr. Frank	April 16, 2014

1. In general, what worked?

    I quickly realized my students were not prepared for the lesson planned for today so we used the pattern blocks to re-enforce the previous lesson and to demonstrate their level of understanding. Using real examples in connection with the pattern blocks also helped the students to conceptualize the concept. For example, dividing the pieces of cake with siblings.

2. What didn't work?

    I was surprised by the student's misconceptions and lack of basic understanding of fractions. We ended up spending little time on the mixed number fractions lesson that I had planned for the day.

3. What will you do differently? Provide specific examples on instructional delivery and planning for each question.

In the future, I will plan to assess students using the pattern blocks at the conclusion of the previous lesson or plan on spending two days on the previous introduction to fractions lesson.

4. If you upload samples of student work, what do those samples reveal about those students' levels of engagement and understanding?

    The student work would demonstrate that some of the students are ready for enrichment activities, some of the students understand the concept but need additional practice, and a few students still need extra help understanding the basic concept of fractions.

5. To what extent did classroom management and the physical space contribute to student learning?

The ability for me to walk around the room and assess how each student was doing with the pattern blocks was necessary. In order for me to be able to do this, those students that I was not working with needed to be on task and following the instructions provided on the overhead. Most of the students stayed focused and continued with their pattern blocks. Once I needed to remind the students about the level of their voices and once I needed to remind a group of students to stay on task, they were building with the blocks.